

## AF3IRM SF Bay Area ~ Summer School of Women's Activism 2013 Syllabus

### Objective

To understand and connect the history of feminism in relation to the current women's movement in order to become empowered to articulate and to act upon the situation as women in the United States and in support of women throughout the world.

### Session One - Saturday, August 10

#### **Uncovering the Roots of Feminism: AF3IRM History, Paradigm, and Activism**

Facilitator(s): Katrina Socco

- **Description:** This session will begin with community building leading into the theoretical framework surrounding transnational feminism relative to the AF3IRM paradigm.
- **Objective:** To begin building community and safe space among classmates. Establish concretely the connection between historical roots of women's oppression and current women's issues
- **Discussion Questions:**
  - Define women's leadership - is it a matter of numbers, of titles and positions, of privileges and responsibilities?
  - How did feminism come into existence in the US? How did it differ from other early women's movements?
- **Related Readings:**
  - *Feminism for Beginners* by Susan Alice Watkins
  - Excerpts from *Feminist Theory: From Margin to Center* by bell hooks
  - Excerpts from *Feminism is for everybody* by bell hooks
  - Excerpts from *This bridge called my back: Writing by Radical Women*
  - Excerpts from *Daring to be Bad: Radical Feminism in America 1967-1975* by Alice Echols
  - Article: "What is Socialist Feminism?" by Barbara Ehrenreich
- **Recommended Supplemental Readings:**

- *The Creation of Feminist Consciousness* by Gerda Lerner

## **Session Two - Saturday, August 17**

### **Women's Oppression: An Examination of Patriarchy and Imperialism | Purple Rose Campaign and Trafficking-Labor and Sex Migration**

Facilitator(s): Ninfa Patino and Amanda Cruz

- **Description:** This session will provide a brief review of previous session. Building upon that, it will cover the history of the Purple Rose campaign and a global overview of statistics of sex and labor trafficking.
- **Objective:** Provide a historical analysis of AF3IRM's Purple Rose Campaign as it relates to current trafficking issues. Build student knowledge of theory from first session with concrete examples and experiences of sex/labor trafficking from local to global levels. Use this knowledge combined with current events to provoke a thoughtful and engaging discussion with SSoWA members.
- **Discussion Questions:**
  - How did women become the second-sex or second-class citizens?
  - What role does class, race, and gender play in the oppression of women?
  - Do patriarchy and imperialism still exist? How does it manifest itself in today's society?
- **Related Readings:**
  - *Origins of the Family, Private Property, and the State* by Frederick Engels
  - Excerpts from *The Creation of Patriarchy* by Gerda Lerner
  - Article: "Connecting Marx and Feminism in the Era of Globalization: A Preliminary Investigation" by Martha Gimenez
- **Recommended Supplemental Readings:**
  - *The Woman Question* Selected Writings of Marx, Engels, Lenin, & Stalin
  - *Marxism and the Oppression of Women* by Lise Vogel
  - *Patriarchy and Accumulation on a World Scale* by Maria Mies

## **Session Three - Saturday, August 24**

## **Global Women's Struggles: The Construction of Internationalist Feminist and Anti-Militarism**

Facilitator(s): Giselle and Lauren

- **Description:** In this session, we will define militarism, discuss international policy and how it's reflected in domestic policies. Exploring militarism internationally and domestically, we will link imperialism to militarism.
- **Objective:** Clearly define and discuss militarism and anti-militarism. Connect international and domestic policy. Understand the link between imperialism and militarism
- **Discussion Questions:**
  - What has been the response of women throughout the world to patriarchy and imperialism?
- **Related Readings:**
  - Excerpts from *Third World Women and the Politics of Feminism* by Chandra Mohanty
  - Excerpts from *Sisterhood is Global* by Robin Morgan
  - Article: "Women and Venezuela's Bolivarian Revolution" by Sarah Wagner
- **Recommended Supplemental Readings:**
  - Excerpts from *Feminism Without Borders* by Chandra Mohanty

### **Session Four - Saturday, August 31 (Graduation Day)**

#### **4th Wave Feminism: Women Building Sisterhood and Solidarity**

Facilitator(s): Dorothy Santos and Amanda Cruz

- **Description:** In this culminating session, we will discuss Transnational Feminism as the 4th wave of feminism. What are its objectives? What are its components? We will also reflect on, define, and discuss the role of sisterhood in 4th wave feminism. We will end with presentations of the course propaganda homework and content post assessment.

- **Objective:** All participants will have a clear understanding of the 4th wave of feminism. Students will present writings, artworks, etc.
- **Discussion Questions:**
  - How are women challenging patriarchy and imperialism?
  - How do we become involved?
- **Related Readings:**
  - Article: *“Women’s Leadership and the Revolution in Nepal”* by Comrade Parvati
  - Article: *“On Gender and Class in the US Labor Movement”* by Johanna Brenner
  - Article: *“The Bolivarian Response to the Feminization of Poverty in Venezuela”* by Sarah Wagner
  - Excerpts from *Claiming Rights, Claiming Justice: A Guidebook on Women Human Rights Defenders* by Asian Pacific Forum on Women, Law, and Development (APWLD)
- **Recommended Supplemental Readings:**
  - *Colonize This! Young Women of Color on Today’s Feminism*
  - *Women and Politics of Class* by Johanna Brenner